

**The subject areas covered by  
The Learning Centre's  
programme are as follows:**



- Art & Craft
- Bible Study
- Dramatic Play

- Phonics
- Handwriting
- Spelling
- Language Arts
- Home & Family Life Education
- Fine & Gross Motor Skills



- Science
- Reading
- Social Studies
- Mathematics
- Visual Skills
- Physical Education

In terms of Skills Training, there is:

- Cosmetology / Barbering
- A Computer Lab that is available to the entire school population
- Home Economics
- Woodwork



The funds raised from the sale of items made by the students go towards the purchase of new materials, with any excess being donated to the school.

We propose to explore all of the possibilities for the self-employment or organizational employment of the graduates of our various programmes.



**Contact Us  
Today!**



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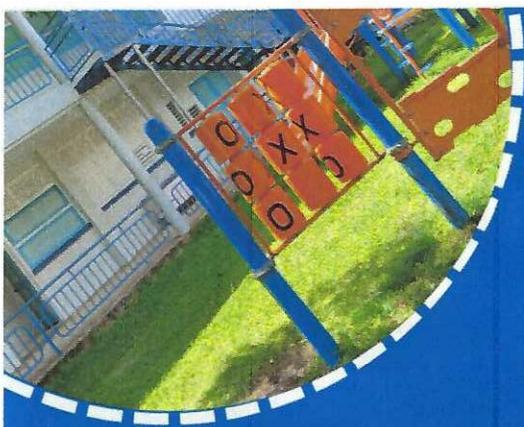
**The Learning Centre**

**The Mission Statement**

*To be the best provider of Life Skills and Vocational Educational Training for the educably challenged students towards enhancing their self-reliance and personal growth*

"Let me be what I can be"





## The History

The Learning Centre in Barbados began between 1975 and 1977 when parents, struggling to find appropriate schooling for their children with learning disabilities, persuaded Mr. Richard Browne—a clinical psychologist—to create a special school. It opened in January 1977 with five students, one teacher, Ms Pauline Antonio and Mr. Browne as Psychologist. Later, the Barbados Association for the Correction of Learning Disabilities, a non-profit organization focused on diagnostic, remedial, and educational support for children with learning disabilities was created. This association subsequently acquired the school. Leadership transitioned from Ms Daphne Joseph-Hackett to Ms Dawn Rudder. The current Principal is Ms Arlene Arthur.

The Association aims to raise public awareness, provide information to families and educators, and oversee The Learning Centre's operations through a nine-member elected committee.

Students, ages 5-18 are admitted based on educational assessments. Individualized “educational prescriptions” are developed to address specific needs.



The Centre emphasizes dignity, self-esteem, life skills, and vocational training to improve students' confidence and employment prospects. Its syllabus is divided into seven stages of academic, skills training and physical activities tailored to each student's needs, with an average pupil-teacher ratio of 5:1.



## Programmes

The Learning Centre considers that programmes for the personal growth, development and training of the learning disabled will also relieve a lot of pressure from the family and the society since such programmes help promote the self-reliance of the learning disabled.

It is our well considered view that these programmes will also contribute to a reduction of social problems among the learning disabled, including juvenile delinquency, teenage pregnancy and so on.